

Teacher Behavioral Evaluation Scale

Name: _____ Grade: _____

Date: _____ Teacher: _____ School: _____

Each rating should be considered in the context of what is appropriate for the age of the child you are rating and reflect his/her behavior. Please indicate the number of weeks you have been able to observe the behaviors in the blank.

Frequency Codes: 0=Never 1=Occasionally 2=Often 3=Very Often

1. Fails to give attention to details or makes careless mistakes in school.	0	1	2	3
2. Has difficulty sustaining attention in tasks or activities.	0	1	2	3
3. Does not listen when spoken to directly.	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavioral or failure to understand).	0	1	2	3
5. Has difficulty organizing tasks or activities.	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books).	0	1	2	3
8. Is easily distracted by extraneous stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
10. Fidgets the hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected.	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14. Is on the go or often acts as if driven by a motor.	0	1	2	3
15. Talks excessively.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting in line.	0	1	2	3
18. Interrupts or intrudes on others (butts into conversations or games).	0	1	2	3
19. Loses temper.	0	1	2	3
20. Actively defies or refuses to comply with adults' requests or rules.	0	1	2	3
21. Is angry or resentful.	0	1	2	3
22. Is spiteful and vindictive.	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights.	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (i.e. "con's others).	0	1	2	3
26. Is physically cruel to people.	0	1	2	3
27. Has stoles items of nontrivial values.	0	1	2	3
28. Deliberately destroys others' property.	0	1	2	3
29. Is fearful, anxious, or worried.	0	1	2	3
30. Is self-conscious or easily embarrassed.	0	1	2	3

31. Is afraid to try new things for fear of making mistakes.	0	1	2	3
32. Feels worthless or inferior.	0	1	2	3
33. Blames self for problems, feels guilty.	0	1	2	3
34. Feels lonely, unwanted, or unloved: complains that "no one loves him/her".	0	1	2	3
35. Is sad, unhappy, or depressed.	0	1	2	3

Academic Performance

Frequency Codes: 1=Extremely Problematic 2= Problematic 3=Average 4=Above Average

Reading	1	2	3	4
Mathematics	1	2	3	4
Written Expression	1	2	3	4
Homework Completion	1	2	3	4

Classroom Behavior

Relationship with peers	1	2	3	4
Following Rules	1	2	3	4
Disrupting Class	1	2	3	4
Assignment Completion	1	2	3	4
Organizational Skills	1	2	3	4

Please include any observations you feel are pertinent: _____

 Teacher's Signature Date